

**МУНИЦИПАЛЬНОЕ ОБРАЗОВАНИЕ ГОРОД АРМАВИР  
МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ-  
СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 19**

**Дидактический материал к учебнику В.П. Кузовлева  
(5-7 классы)**

Учитель: Лазурко Юлия Валерьевна

Материал разработан в соответствии и на основе:

приказа Министерства образования и науки Российской Федерации от 17 декабря 2010 г. № 273 «Об утверждении федерального государственного стандарта основного общего образования» (с дополнениями и изменениями)

примерной основной образовательной программы основного общего образования, одобренной федеральным учебно-методическим объединением по основному общему образованию (протокол от 8 апреля 2015 г. №1/5)

**Рецензия**  
**на дидактические материалы к учебнику В.П. Кузовлева**  
**(5-7 классы)**

**Лазурко Юлии Валерьевны, учителя английского языка**  
**МБОУ-СОШ №19**

Рецензируемый дидактический материал ставит своей главной целью проведение текущего и итогового контроля знаний учащихся по английскому языку на соответствующем уровне. Задания направлены на контроль уровня сформированности языковой и речевой компетенций 5-7 классах посредством выполнения грамматических, лексических тестов, а также тестов по чтению. Сборник, содержащий дидактический материал составлен и разработан в соответствии и на основе приказа Министерства образования и науки Российской Федерации от 17 декабря 2010 г. № 1897 "Об утверждении федерального государственного образовательного стандарта основного общего образования" (с дополнениями и изменениями) и примерной основной образовательной программы основного общего образования, одобренной федеральным учебно-методическим объединением по основному общему образованию (протокол от 8 апреля 2015 г. № 1/5).

В соответствии с программой целью обучения иностранным языкам является развитие личности школьника, способной и желающей участвовать в межкультурной коммуникации на изучаемом языке и самостоятельно совершенствоваться в овладении им. В связи с этим возникает необходимость в своевременном и качественном контроле. Учебно-дидактический материал, содержит задания, необходимые для контроля усвоения лексики и грамматики, а также на расширение кругозора учащихся. Сборник заданий, представленный Лазурко Юлией Валерьевной на рецензирование, соответствует специфике основного общего образования учащихся и может быть рекомендован к внедрению и использованию в учебно-воспитательном процессе в общеобразовательных организациях.

**Доцент ФГБОУ ВО**  
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03.09.2020 г.



**Л.О. Геливера**

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## Аннотация на дидактические материалы к учебнику В.П. Кузовлева

(5-7 классы)

В данном дидактическом материале представлены тесты по английскому языку: лексические, грамматические, тесты по чтению, итоговые тесты.

Цель пособия - текущий и итоговый контроль знаний учащихся по английскому языку.

При составлении тестов учтены требования к стандартам образования.

### **Требования стандарта:**

#### 1. Личностные результаты:

- формирование ответственного отношения к учению,
- формирование готовности и способности обучающегося к саморазвитию и самообразованию на основе мотивации к обучению и познанию.

#### 2. Метапредметные результаты:

- умение осознанно выбирать наиболее эффективные способы решения учебных и познавательных задач,
- умение оценивать правильность выполнения учебной задачи.

#### 3. Предметные результаты:

- Овладение лексикой по различным темам.

При составлении тестов учитывались материалы современных российских учебников для школ. Они охватывают разделы грамматики и объем лексического материала, предусмотренные программой для 5-7 классов общеобразовательных школ. В пособии сохранена последовательность изучения грамматических и лексических тем, что поможет поэтапно контролировать уровень усвоения знаний. Тесты по чтению не только расширяют кругозор учащихся по изучаемым темам, но и сформируют навыки аналитического чтения. В тестах уделено внимание таким грамматическим темам как: степени сравнения прилагательных, исчисляемые и неисчисляемые существительные, разделительные вопросы, настоящее совершенное время (Present Perfect), прошедшее совершенное время (Past Perfect), вопросы к подлежащему, сложное дополнение (Complex Object), косвенная речь (Reported Speech).

## 5 класс, контроль грамматики

### 1 вариант

#### 1. Закончить вопрос.

1. Kiki doesn't write a letter before bed, ?
2. Jenny and Natalie are the members of the Photography Club, ?
3. You can swim very well, ?
4. She draws a beautiful picture, ?
5. We came home late last night, ?
6. Billy will make a beautiful kite, ?

#### 2. Вставьте much, many, a little или a few.

1. There is ... milk in the bottle. (a little, a few)
2. There are ... pears in the fruit bowl. (a little, a few)
3. Mary must not eat too ... food. (much, many)
4. There are not ... pictures in this room. (much, many)
5. His father didn't earn ... money. (much, many)

#### 3. Степени сравнения прилагательных.

- 1) This tomato is ... than that tomato. (small)
- 2) "Cinderella" is the ... cartoon. (wonderful)
- 3) This is the ... monkey in the zoo. (funny)
- 4) This book is ... than that book. (bad)
- 5) Boys are ... than girls. (active)

Keys: 1. does she, aren't they, can't you, didn't we, won't he

2. a little, a few, much, many, much

3. smaller, most wonderful, funniest, worse, more active

## 5 класс, контроль грамматики

### 2 вариант

#### 1. Закончить вопрос.

1. Henry and Ricky read a lot of books, ?
2. We played football last night, ?
3. You didn't see me, ?
4. You are a student, ?
5. Jane can't swim, ?
6. You won't trust him, ?

#### 2. Вставьте much, many, a little или a few.

1. There is ... fruit salad in the salad bowl. (a little, a few)
2. There are ... tomatoes on the kitchen table. (a little, a few)
3. He does not eat ... fish. (much, many)
4. There aren't ... teachers at our school. (much, many)
5. I don't read ... books by Walter Scott. (much, many)

#### 3. Степени сравнения прилагательных.

- 1) This cat is ... than that cat. (lazy)
- 2) This film is the ... (good)
- 3) Ann is the ... girl in my class. (beautiful)
- 4) This is the ... house in our town. (big)
- 5) This book is ... than that book. (interesting)

Keys: 1. don't they, didn't we, did you, aren't you, can she, will you

2. a little, a few, much, many, many

3. lazier, best, most beautiful, biggest, more interesting

**5 класс. Тест. Степени сравнения прилагательных.**

**Вариант I**

**1.Напишите степени сравнения прилагательных.**

| положительная | сравнительная | превосходная |
|---------------|---------------|--------------|
| fast          |               |              |
| bad           |               |              |
| slim          |               |              |
| wide          |               |              |
| beautiful     |               |              |
| interesting   |               |              |
| funny         |               |              |
| old           |               |              |

**2.Напишите по образцу: The sofa is better than the armchair.**

1. This shop is------(bad) that shop.
2. His book is -----(good) her book.
3. This church is------(old) than church.
4. This boy is -----(busy) than that boy.
5. This book is------(interesting) than that book.

**3.Напишите, что они самые-самые.**

1. That is ------(beautiful) car in the shop.
2. Tom is------(good) pupil in his class.
3. That is -----(funny) story in the book.
4. Jane is -----(short) of five girls.
5. Mr.Baker is -----(bad) driver in this town.

**5 класс. Тест. Степени сравнения прилагательных**

**Вариант II**

**1.Напишите степени сравнения прилагательных.**

| положительная | сравнительная | превосходная |
|---------------|---------------|--------------|
| good          |               |              |
| curious       |               |              |
| big           |               |              |
| fine          |               |              |
| clean         |               |              |
| happy         |               |              |
| tall          |               |              |
| high          |               |              |

**2.Напишите по образцу: The sofa is better than the armchair.**

- 1.This mouse is------(small)than that mouse.
- 2.This boy is------(curious) than that boy.
- 4.This fly is------(funny) than that fly.
- 5.Our computer -----(good)than their computer.

**3.Напишите, что они самые-самые.**

- 1.He is------(good)teacher in the town.
- 2.London is------(beautiful) city in England.
- 3.That tree is------(old) in the park.
- 4.The house is -----(high) in the street.
- 5.Jack is -----(happy) boy I know.

**6 класс. Контрольная работа по теме «Внешность»**

**Вариант-1**

**1 Match the words with the meaning**

- |                 |              |
|-----------------|--------------|
| 1. good-looking | a) джемпер   |
| 2. ugly         | b) прямой    |
| 3. plump        | c) приятный  |
| 4. cool         | d) волнистый |
| 5. wavy         | e) кроссовки |
| 6. straight     | f) куртка    |
| 7. a jumper     | g) уродливый |
| 8. a jacket     | h) полный    |
| 9. trainers     | i) классный  |

**2 Read the text. Mark the statements as T(true) or F (false)**

**Clothes**

Clothes are very important for us. It helps us to stay warm and dry in any weather. At school pupils often wear uniforms. After school pupils usually wear jeans, sweaters and shirts. Grown-ups wear formal suits to work. When they go out they put on evening clothes. For different seasons people have different clothes. In winter we wear warm coats, gloves or mittens. In autumn and spring we change into raincoats or jackets. In summer we wear T-shirts, shorts, light skirts and dresses. If people want to look nice, their clothes must be clean and neat.

- 1 At school pupils often wear jeans, sweaters and shirts.
- 2 Clean and neat clothes help people to look nice
- 3 In summer we wear raincoats or jackets
- 4 Grown-ups put on evening clothes when they go out

**3 Choose the correct answer**

- 1 This boy is ... than that one.  
1. tall b) taller c) the tallest
- 2 Jane is ....than Kate.  
1. old b) older c) the oldest
- 3 Tom is not as ...as Phil.  
1. short b) shorter c) the shortest

**4 Make the sentence using the following words**

eyes /has / / turned -up /blue / Sarah /and/ got a / nose/

**6 класс. Контрольная работа по теме «Внешность»**

**Вариант-2**

**1 Match the words with the meaning**

- |              |                         |
|--------------|-------------------------|
| 1. Smart     | a) кепка                |
| 2. Awful     | b) вздернутый           |
| 3. A suit    | c) стройный, худой      |
| 4. A shirt   | d) рыжий                |
| 5. Red       | e) ужасный              |
| 6. Fair      | f) костюм               |
| 7. Slim      | g) красивый, аккуратный |
| 8. Turned-up | h) светлый              |
| 9. A cap     | i) рубашка              |

**2 Read the text. Mark the statements as T(true) or F (false)**

**Clothes**

Clothes are very important for us. It helps us to stay warm and dry in any weather. At school pupils often wear uniforms. After school pupils usually wear jeans, sweaters and shirts. Grown-ups wear formal suits to work. When they go out they put on evening clothes. For different seasons people have different clothes. In winter we wear warm coats, gloves or mittens. In autumn and spring we change into raincoats or jackets. In summer we wear T-shirts, shorts, light skirts and dresses. If people want to look nice, their clothes must be clean and neat.

1. In winter people wear clothes that help them to stay warm.
2. After school pupils often wear uniforms.
3. In spring people wear raincoats and jackets.
4. In summer we wear coats.

**3 Choose the correct answer**

- 1 This girl is....than that one.  
1. short b) shorter c) the shortest
- 2 Mike is as.....as his brother.  
1. tall b) taller c) the tallest
- 3 His hair is .....darker than his brother's hair.  
1. a bit b) many c) as

**4 Make the sentence using the following words**

hair /has / Mary /straight/ got / long

## 6 класс. Контроль грамматики. Вариант-1

1. Read a popular fairy tale. Fill in the gaps with *there was/were* or *was*. There is an example (0) at the beginning.

Once upon a time (0) *there were* three Bears who lived together in a house of their own in a forest. One of them (1) \_\_\_\_\_ a Little Wee Bear, and one (2) \_\_\_\_\_ a Middle-sized Bear, and the other (3) \_\_\_\_\_ a Great Big Bear. (4) \_\_\_\_\_ three bowls\* for porridge in the house. And (5) \_\_\_\_\_ three armchairs to sit in.

(6) \_\_\_\_\_ three beds to sleep in. (7) \_\_\_\_\_ a little bed for the Little Wee Bear; (8) \_\_\_\_\_ a middle-sized bed for the Middle sized Bears; and (9) \_\_\_\_\_ a great bed for the Great Big Bear. The little bed (10) \_\_\_\_\_ the most beautiful and comfortable.

\*Bowls – чаши

2. Fill in the gaps with the correct verb form (Present Perfect or Past Simple)

1. I \_\_\_\_\_ (read) a lot when I was at school.
2. I think I \_\_\_\_\_ (already/do) a lot of important things in my life.
3. Nelly \_\_\_\_\_ (just/finish) her task.
4. I \_\_\_\_\_ (just/get) a letter from my friend.
5. They \_\_\_\_\_ (watch) the football match yesterday.

3. Fill in the gaps with *much, many, a little* или *a few*.

1. There is ... milk in the bottle. (a little, a few)
2. There are ... pears in the fruit bowl. (a little, a few)
3. Mary must not eat too ... food. (much, many)
4. There are not ... pictures in this room. (much, many)
5. His father didn't earn ... money. (much, many)

## 6 класс. Контроль грамматики. Вариант-2

1. Read a popular fairy tale. Fill in the gaps with *there was/were* or *was*. There is an example (0) at the beginning.

Once upon a time (0) there were three Bears who lived together in a house of their own in a forest. One of them (1) \_\_\_\_\_ a Little Wee Bear, and one (2) \_\_\_\_\_ a Middle-sized Bear, and the other (3) \_\_\_\_\_ a Great Big Bear. (4) \_\_\_\_\_ three bowls\* for porridge in the house. And (5) \_\_\_\_\_ three armchairs to sit in.

(6) \_\_\_\_\_ three beds to sleep in. (7) \_\_\_\_\_ a little bed for the Little Wee Bear; (8) \_\_\_\_\_ a middle-sized bed for the Middle sized Bears; and (9) \_\_\_\_\_ a great bed for the Great Big Bear. The little bed (10) \_\_\_\_\_ the most beautiful and comfortable.

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2. Fill in the gaps with the correct verb form (Present Perfect or Past Simple)

1. I \_\_\_\_\_ (just/get) a letter from my friend.
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3. Nelly \_\_\_\_\_ (just/finish) her task.
4. I \_\_\_\_\_ (read) a lot when I was at school.
5. They \_\_\_\_\_ (watch) the football match yesterday.

3. Fill in the gaps with *much, many, a little* или *a few*.

1. His father didn't earn ... money. (much, many)
2. There are ... pears in the fruit bowl. (a little, a few)
3. Mary must not eat too ... food. (much, many)
4. There are not ... pictures in this room. (much, many)
5. There is ... milk in the bottle. (a little, a few)

## 6 класс, контроль чтения

### 1 вариант

Установите соответствие между текстами А — Е и их темами, выбрав тему 1 — 6 из списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

#### This text deals with ...

- 1) places of interest
- 2) buying gifts
- 3) transport
- 4) museums
- 5) shopping
- 6) history

**A)** If you want to move around the Moscow City and save some money while travelling, we recommend you to buy a special card. We strongly advise you to choose Moscow Metro as a way to travel, because it's high-speed. Besides, you can use metro without being afraid to be late because of traffic jams. It works from 5.30 to 1.30.

**B)** Moscow has a lot of attractions that are not only cultural and historical; they all are also of public importance. Russia is associated with the Kremlin and Red Square by many tourists from different parts of the world. The guests of the capital of Russia can enjoy the beautiful architecture of the central part of the city with historical monuments.

**C)** It's impossible to visit Moscow and ignore its museums. Some of them are mansions and estates which used to belong to aristocratic families of the Russian Empire. They are now monuments of architecture and art. They are museums which have more than hundreds of thousands different items. You can spend the whole day there.

**D)** In Moscow you will find some opportunities to buy what you want. The city has many fantastic shops, boutiques, shopping malls and galleries. Moscow's stores can be divided into three categories: expensive boutiques, mass-market shops, and discount centers (outlets), where you can get great discount prices. Everybody will be able to find something.

**E)** In Moscow you will find lots of souvenirs such as sets of small dolls (matryoshka). There are the sets of three, four, seven, ten, fifteen and more dolls. Each doll is smaller than the previous one and is inside it. These dolls are traditional Russian souvenirs. Of course, there are also standard postcards, key chains, magnets, too.

**Keys: A-3, B-1, C-4, D-5, E-2**

## 6 класс, контроль чтения

### 2 вариант

Установите соответствие между текстами А — Е и их темами, выбрав тему 1 — 6 из списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

#### This text deals with ...

- 1) museums
- 2) shopping
- 3) history
- 4) places of interest
- 5) buying gifts
- 6) transport

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**B)** Moscow has a lot of attractions that are not only cultural and historical; they all are also of public importance. Russia is associated with the Kremlin and Red Square by many tourists from different parts of the world. The guests of the capital of Russia can enjoy the beautiful architecture of the central part of the city with historical monuments.

**C)** It's impossible to visit Moscow and ignore its museums. Some of them are mansions and estates which used to belong to aristocratic families of the Russian Empire. They are now monuments of architecture and art. They are museums which have more than hundreds of thousands different items. You can spend the whole day there.

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**E)** In Moscow you will find lots of souvenirs such as sets of small dolls (matryoshka). There are the sets of three, four, seven, ten, fifteen and more dolls. Each doll is smaller than the previous one and is inside it. These dolls are traditional Russian souvenirs. Of course, there are also standard postcards, key chains, magnets, too.

**Keys: A-6, B-4, C-1, D-2, E-5**



**7 класс, контроль грамматики**  
**1 вариант**

**Test**

**1. Make questions.**

- 1) you, did, holidays, your, where, spend?
- 2) do, what, you, did?
- 3) read, you, what, did, books?

**2. Name the subjects.**

- 1) We speak English at this lesson.
- 2) We count and solve problems at this lesson.
- 3) We speak about the past of many countries.

**3. What do the children say?**

- 1) Ann: "I live in Moscow."
- 2) Tom: "I am in the seventh form."
- 3) Kate: "My mother is a teacher."
- 4) John: "My friends like playing football."

**7 класс, контроль грамматики**  
**2 вариант**

**Test**

**1. Make questions.**

- 1) you, did, where, holidays, your, spend?
- 2) like, what, weather, was, the?
- 3) TV, you, programmes, did, what, watch?

**2. Name the subjects.**

- 1) We play games, run and jump at this lesson.
- 2) We speak about different countries, oceans mountains at this lesson.
- 3) We learn to draw and paint at this lesson.

**3. What do the children say?**

- 1) Ben: "I don't like Maths."
- 2) Lucy: "I hate wearing uniform."
- 3) Jane: "My sister has no problems at school."
- 4) Peter: "My granny is very old."

**7 класс. Контроль лексики и грамматики.**

**Вариант 1**

**Задание 1.** Соотнесите русский и английский варианты.

- |  |                         |
|--|-------------------------|
| 1) to show sympathy                    | a) сделать вклад        |
| 2) to support needy people             | b) быть вовлеченным     |
| 3) to make contribution<br>нуждающихся | c) поддерживать         |
| 4) to get involved in                  | d) проявлять сочувствие |

**Задание 2.** Раскройте скобки, используя сложное дополнение.

1. I want (she) to be my wife.
2. They would like (we) to read aloud.
3. Dad always makes ( I ) go fishing with him every weekend.
4. Sara never lets (he) drive her car.
5. I need (they) to cross the street.

**Задание 3.** Откройте скобки, используя конструкцию Complex Object.

1. Do you want (I, stay) at the hotel?
2. He would like (she, tell) me the news.
3. We don't want (they, be late) for dinner.
4. I ask (my mother, buy) the dress by Saturday.
5. I make (he, learn) this poem by heart.

**Задание 4.** Переведите предложения с английского.

**ПРИМЕР.** I would like you to help me. – Я хотел бы, чтобы ты помог мне.

1. Granny would like us to visit her.
2. I want you to understand me.
3. He asks me to come on Sunday.
4. I don't want him to tell me about it.
5. What do you want her to do now?

**Задание 5.** Переведи на английский.

1. Мои родители хотят, чтобы я стал врачом.

**7 класс, контроль лексики и грамматики.**

**Вариант 2**

**Задание 1.** Соотнесите русский и английский варианты.

- |                                     |                         |
|-------------------------------------|-------------------------|
| 1) to make a difference<br>опыт     | a) получить жизненный   |
| 2) to get life experience           | b) обеспечивать приют   |
| 3) to give a helping hand<br>помощи | c) протянуть руку       |
| 4) to provide a shelter             | d) делать что-то важное |

**Задание 2.** Раскройте скобки, используя сложное дополнение.

1. My brother would like ( I ) to swim and dive.
2. Bob wants (she) to stay for another week.
3. I ask (they) to open the door.
4. Our parents make (we) stop talking.
5. I make (he) learn this poem by heart.

**Задание 3.** Откройте скобки, используя конструкцию Complex Object.

1. Would you like (I, show) you the sights of the city?
2. We ask (she, set) the table by the time we come.
3. He wants (they, invite) him to the party.
4. We need (he, be) an honest person.
5. She makes (her sister, read) this book.

**Задание 4.** Переведите предложения с английского.

**ПРИМЕР.** I would like you to help me. – Я хотел бы, чтобы ты помог мне.

1. I want her to be my friend.
2. They would like us to learn English.
3. She doesn't want him to come home late.
4. Tom asks them to write letters every week.
5. What do you want me to read now?

**Задание 5.** Переведи на английский.

7. Мои родители хотят, чтобы я стал учителем.

**7 класс. Контроль чтения. Вариант 1.**

**1. Read the text and decide if the statements given below are true/false or not stated.**

Hello! My name is John. I am studying in the 7<sup>th</sup> form. Our school is quite new. It is situated in a small settlement. There are not so many pupils in it. There are only two hundred of them. We go to school five days a week. Every day we discover new things in our school.

My favourite subjects are PE, Religious Education and Geography. Our teacher of Geography is Mrs. Spenser. She is very kind and strict. I always look forward to her lessons. Also I don't like such subjects as Physics and Maths. I am not good at them. I want to improve my skills due to doing all the tasks given by our teachers. They are always ready to help me when I have any difficulties in my studies. After school on Fridays I go to the swimming pool with my friend Igor. I think that we are sporty. Besides, I would like to study such foreign languages as English and German. It's a dream of all my life. I am glad that I go to my little school.

- 1) John's school is situated near the forest.
- 2) John's favourite subject is Physics.
- 3) John is seven years old.
- 4) John doesn't want to study foreign languages.
- 5) Every Friday John and his friend go to the cinema.
- 6) John goes to school five days a week

**2. Match three texts with the appropriate titles. One of the titles is extra.**

- 1) *The best school*
- 2) *My school football team*
- 3) *School rules*
- 4) *My favorite lesson*

A. Today it is a wonderful day. I went to school and had only four lessons. They were English, Physics, Technology and Maths. The most interesting lesson was English. We acted out the dialogues during the lessons and answered the teacher's questions. I like the lessons of English very much. Even if we have any difficulties our teacher tries to help us. I went home after all the lessons and was in a good mood.

B. Our school is not a usual one. It is situated in a small town, in England. Our parents pay a lot of money for studying. It was opened a hundred years ago. There are two hundred pupils at school. There is also a museum at our school. Many pupils from other schools visit our school museum and find out much information about our town. There are about ten pupils at our school who are from other countries. I am proud that I am a pupil of this school.

C. The teachers of our school are very strict. They always make us follow the rules. We should always wear a school uniform, keep our classroom clean and tidy. As for me, I am polite with my classmates and teachers. I try not to bring dangerous things to school. But some of my classmates are not so calm. They run in school corridors, bully other pupils in any way. I don't like it. I think that rules are very important at school.

**7 класс. Контроль чтения. Вариант 2.**

**2. Read the text and decide if the statements given below are true/false or not stated.**

Hello! My name is John. I am studying in the 7<sup>th</sup> form. Our school is quite new. It is situated in a small settlement. There are not so many pupils in it. There are only two hundred of them. We go to school five days a week. Every day we discover new things in our school.

My favourite subjects are PE, Religious Education and Geography. Our teacher of Geography is Mrs. Spenser. She is very kind and strict. I always look forward to her lessons. Also I don't like such subjects as Physics and Maths. I am not good at them. I want to improve my skills due to doing all the tasks given by our teachers. They are always ready to help me when I have any difficulties in my studies. After school on Fridays I go to the swimming pool with my friend Igor. I think that we are sporty. Besides, I would like to study such foreign languages as English and German. It's a dream of all my life. I am glad that I go to my little school.

- 1) John's school is situated near the river.
- 2) John's favourite subject is Maths.
- 3) John is nine years old.
- 4) John wants to study foreign languages.
- 5) Every Friday John and his friend go to the swimming pool.
- 6) John goes to school six days a week

**2. Match three texts with the appropriate titles. One of the titles is extra.**

- 1) *My favorite lesson*
- 2) *The best school*
- 3) *School rules*
- 4) *My school football team*

A. Today it is a wonderful day. I went to school and had only four lessons. They were English, Physics, Technology and Maths. The most interesting lesson was English. We acted out the dialogues during the lessons and answered the teacher's questions. I like the lessons of English very much. Even if we have any difficulties our teacher tries to help us. I went home after all the lessons and was in a good mood.

B. Our school is not a usual one. It is situated in a small town, in England. Our parents pay a lot of money for studying. It was opened a hundred years ago. There are two hundred pupils at school. There is also a museum at our school. Many pupils from other schools visit our school museum and find out much information about our town. There are about ten pupils at our school who are from other countries. I am proud that I am a pupil of this school.

C. The teachers of our school are very strict. They always make us follow the rules. We should always wear a school uniform, keep our classroom clean and tidy. As for me, I am polite with my classmates and teachers. I try not to bring dangerous things to school. But some of my classmates are not so calm. They run in school corridors, bully other pupils in any way. I don't like it. I think that rules are very important at school.

## СЕРТИФИКАТ УЧАСТНИКА

**Лазурко  
Юлия  
Валерьевна**

Настоящий сертификат подтверждает участие в дистанционном этапе Всероссийского профессионального конкурса «Флагманы образования. Школа»

**№ 1883008**



**А. Богданцев**

руководитель проекта  
«Флагманы образования»

**Москва  
2021**



РОССИЙСКАЯ ФЕДЕРАЦИЯ

Министерство науки и высшего образования  
Российской Федерации

федеральное государственное бюджетное образовательное  
учреждение высшего образования  
«Армавирский государственный  
педагогический университет»

# УДОСТОВЕРЕНИЕ

О ПОВЫШЕНИИ КВАЛИФИКАЦИИ

**Серия 23У №1767000439**

*Документ о квалификации*

Регистрационный номер

2928/20

Город  
Армавир

Дата выдачи  
26.07.2019 г.

Настоящее удостоверение свидетельствует о том, что

**Лазурко  
Юлия Валерьевна**

прошел (а) повышение квалификации в  
федеральном государственном бюджетном образовательном  
учреждении высшего образования  
«Армавирский государственный педагогический  
университет»

по дополнительной профессиональной программе  
*"Современные технологии обучения в практике  
учителя английского языка с учетом требований  
ФГОС НОО, ООО и СОО"*

08.07.2019 г. - 26.07.2019 г.

в объеме

**108 часов**



*Руководитель*

А.А. Шматько

*Секретарь*

А.Н. Ароян



МИНИСТЕРСТВО ОБРАЗОВАНИЯ, НАУКИ И МОЛОДЕЖНОЙ ПОЛИТИКИ  
КРАСНОДАРСКОГО КРАЯ

Государственное бюджетное образовательное учреждение  
дополнительного профессионального образования  
«Институт развития образования» Краснодарского края

## УДОСТОВЕРЕНИЕ

О ПОВЫШЕНИИ КВАЛИФИКАЦИИ

231200577081

10020/19

Регистрационный номер № .....

Настоящее удостоверение свидетельствует о том, что Лазурко Юлия Валерьевна

с 14 октября 2019 г. по 22 октября 2019 г.

прошел(а) повышение квалификации в ГБОУ «Институт развития образования» Краснодарского края  
«Внедрение цифровой образовательной среды современной школы в  
рамках реализации регионального проекта «Цифровая образовательная среда»

24 часа

в объеме (количество часов)

За время обучения сдал(а) зачеты и экзамены по основным дисциплинам программы:

| Наименование  | Объем    | Оценка  |
|---|----------|---------|
| Формирование целевой модели цифровой образовательной среды                            | 2 часа   | зачтено |
| Основные направления развития цифровой экономики и развития ЦОС в системе образования | 14 часов | зачтено |
| Использование ресурсов ЦОС в виде онлайн платформ в образовательном процессе          | 8 часов  | зачтено |
|   |          |         |
|   |          |         |
|   |          |         |

Прошел(а) стажировку в (на) .....

(наименование предмета, организации, учреждения)

подготовил(а) работу на тему: .....



Ректор ..... И.А. Никитина

Секретарь ..... Е.А. Вербичева

Краснодар  
Дата выдачи 22 октября 2019 г.



# УДОСТОВЕРЕНИЕ

О ПОВЫШЕНИИ КВАЛИФИКАЦИИ

040000246292

*Документ о квалификации*

Регистрационный номер

**у-1548 /6**

Город

**Москва**

Дата выдачи

**26.02.2021 г.**

Настоящее удостоверение свидетельствует о том, что

**Лазурко  
Юлия Валерьевна**

**с 15 февраля 2021 г. по 26 февраля 2021 г.**

прошёл(а) повышение квалификации в (на)

федеральном государственном автономном  
образовательном учреждении  
дополнительного профессионального образования  
«Академия реализации государственной политики  
и профессионального развития работников образования  
Министерства просвещения Российской Федерации»  
(лицензия Рособрнадзора серия 90Л01 № 0010068  
регистрационный № 2938 от 30.11.2020)

по дополнительной профессиональной программе

**«Классный руководитель в системе  
воспитательной деятельности: актуальные  
компетенции для формирования культуры  
здорового и безопасного образа жизни»**

в объёме

**16 часов**



Руководитель  
Секретарь

*Ю. Лазурко*  
*Секретарь*